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| **Domain:** | Speech and Hearing |
| **Measure:** | Reading Comprehension |
| **Definition:** | This measure assesses the ability of an individual to understand what he or she reads. |
| **Purpose:** | This measure can be used to determine if the respondent can read written text and interpret the meaning of this text. Poor performance suggests a reading disorder that may be linked with other language impairments. |
| **Essential PhenX Measures:** | Vocabulary Assessment Word Decoding Current Age Current Educational Attainment |
| **Related PhenX Measures:** |  |
| **Collections:** | Cognition |
| **Keywords:** | Reading comprehension, Passage comprehension, Woodcock-Johnson Tests of Achievement, WJ III, Reading, Reading disorder, proprietary, Speech and Hearing |

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| **Protocol Release Date:** | October 8, 2010 |
| **PhenX Protocol Name:** | Reading Comprehension |
| **Protocol Name from Source:** | This section will be completed when reviewed by an Expert Review Panel. |
| **Description:** | The Passage Comprehension Subtest of the Woodcock-Johnson® Tests of Achievement (WJ III®) is an interviewer-administered test in which the respondent is asked to read a short passage and identify a missing key word that makes sense in the context of the passage. The Woodcock-Johnson® Tests of Achievement (WJ III®) can be scored with either the WJ III® Compuscore and Profiles Program (WCPP) software (included in each kit) or with Report Writer. |
| **Specific Instructions:** | Passage Comprehension is a proprietary subtest of the Woodcock-Johnson® Tests of Achievement (WJ III®) and is not sold separately. The Woodcock-Johnson® Tests of Achievement (WJ III®) is a proprietary protocol and administration requires a licensing agreement from Riverside Publishing. In order for this assessment to be considered valid, the investigator should make sure that the respondent speaks English as a first language. |
| **Protocol:** | ***Summary of the* Passage Comprehension Subtest of the Woodcock-Johnson® Tests of Achievement (WJ III®)**  The respondent is asked to read a short passage and identify a missing key word that makes sense in the context of the passage.  **Scoring Instructions**  The Woodcock-Johnson® Tests of Achievement (WJ III®) can be scored with either the WJ III® Compuscore® and Profiles Program (WCPP) software (included in each kit) or with Report Writer.  The Woodcock-Johnson® Tests of Achievement (WJ III®). Copyright © 2001. The Riverside Publishing Company. All rights reserved.  The Woodcock-Johnson® Tests of Achievement and WJ III® are registered trademarks of Houghton Mifflin. |
| **Selection Rationale:** | Passage Comprehension, a subtest of the Woodcock-Johnson® Tests of Achievement (WJ III®), was selected because it is a widely used, validated protocol that is quick and easy to administer and includes normed data to assist scoring. |
| **Source:** | Richard W. Woodcock, Kevin S. McGrew, and Nancy Mather. Woodcock-Johnson® Tests of Achievement (WJ III®). The Riverside Publishing Company. 2001.  The Woodcock-Johnson® IIITests of Achievementis a proprietary instrument and can be obtained through:  Contracts and Permissions Department The Riverside Publishing Company 425 Spring Lake Drive Itasca, IL 60143-2079 Email: RPC\_Customer\_Service@hmhpub.com 800-323-9540 |
| **Life Stage:** | Child Adolescent Adult |
| **Language of source:** | English |
| **Participant:** | Children, adolescents, and adults, ages 2 to 90-plus years |
| **Personnel and Training Required:** | The Passage Comprehension subtest of the Woodcock-Johnson® Tests of Achievement (WJ III®) can be administered by a trained research assistant. Examiners should study the administration and scoring procedures found in the Passage Comprehension subtest of the Woodcock-Johnson® Tests of Achievement (WJ III®) Examiner's Manual and follow all procedures precisely. Investigators are encouraged to have quality control procedures in place to maintain consistency among examiners. |
| **Equipment Needs:** | The interviewer will need a copy of the Woodcock-Johnson® III Tests of Achievement test record and examiner's manual. |
| **Standards:** | |  |  |  |  | | --- | --- | --- | --- | | **Standard** | **Name** | **ID** | **Source** | | Common Data Element (CDE) | Reading Comprehension Assessment Score | 3139277 | [CDE Browser](https://cdebrowser.nci.nih.gov/CDEBrowser/search?elementDetails=9&FirstTimer=0&PageId=ElementDetailsGroup&publicId=3139277&version=1.0) | | Logical Observation Identifiers Names and Codes (LOINC) | Reading comprehension proto | 62994-9 | [LOINC](http://s.details.loinc.org/LOINC/62994-9.html?sections=Web) | |
| **General references:** | Woodcock, R. W., Mather, N., & Wendling, B. (2001). *Essentials of WJ III Tests of Achievement Assessment.* New York, NY: John Wiley & Sons. |
| **Mode of Administration:** | Interviewer-administered questionnaire |
| **Derived Variables:** | None |
| **Requirements:** | |  |  | | --- | --- | | **Requirement Category** | **Required** | | Major equipment | No | | Specialized training | No | | Specialized requirements for biospecimen collection | No | | Average time of greater than 15 minutes in an unaffected individual | No | |
| **Process and Review:** | This section will be completed when reviewed by an Expert Review Panel. |