|  |  |
| --- | --- |
| **General Psychiatric Assessment – Child** | |
| **Protocol Id** | 120102 |
| **Description of Protocol** | The Strengths and Difficulties Questionnaire (SDQ) is a parent or teacher report instrument that consists of 25 Likert-style questions that screen children for positive and negative attributes. There are different versions of the questionnaires for ages 3-4 years, 4-10 years, and 11-17 years. The questionnaire for ages 11-17 years is provided as a self-report but is also available for interviewer administration. Scoring information is also available. |
| **Specific Instructions** | The Strengths and Difficulties Questionnaire (SDQ) is a copyrighted instrument, so an electronic copy cannot be provided. Paper copies of the questionnaire can, however, be downloaded from the website and subsequently copied free of charge by researchers affiliated with nonprofit organizations that do not charge families for assessments.  The Strength and Difficulties Questionnaire (SDQ) is included as a child protocol for two measures, General Psychiatric Assessment and Broad Psychopathology. Therefore, adding both of these measures to "MyToolkit" will result in selecting the same child protocol (SDQ) twice. |
| **Protocol Text** | The Strengths and Difficulties Questionnaire (SDQ) consists of 25 questions divided into five question scales that assess emotional symptoms, conduct problems, hyperactivity/inattention, peer relationship problems, and prosocial behavior. For each question, the respondent answers "Not True," "Somewhat True," or "Certainly True."  **Scoring Instructions**  Responses from 20 of the 25 items are added together to generate a total difficulties score. Detailed information on scoring can be found in Goodman et al. (1998).  The Strengths and Difficulties Questionnaire is a copyrighted instrument so an electronic copy cannot be provided in the Toolkit. Downloadable versions and scoring instructions are available from the [www.sdqinfo.com](http://www.sdqinfo.com) website. |
| **Selection Rationale** | The Strengths and Difficulties Questionnaire (SDQ) was vetted against several other psychological assessment tools for children. It was chosen because it is well established for a wide age range (3-17 years) and has been used successfully to assess psychological disorders with parents and teachers reporting for young children (under 11 years of age) and with youth through self-report. |
| **Source** | Goodman, R. (1997). The Strengths and Difficulties Questionnaire: A research note. Journal of Child Psychology and Psychiatry, 38, 581-586.  The Strengths and Difficulties Questionnaire is a copyrighted instrument so an electronic copy cannot be provided in the Toolkit. Downloadable versions and scoring instructions are available from the www.sdqinfo.com website. |
| **Language** | English, Arabic, Basque, Bengali, Mandarin Chinese, Catalan, Mandarin Chinese, Croatian, Czech, Danish, Dutch, Farsi, Finnish, French, Gaelic, Gallego, German, Greek, Gujarti, Hindi, Hungarian, Icelandic, Irish, Italian, Japanese, Khmer, Lithuanian, Macedonian, Malay, Norwegian, Polish, Portugese, Punjabi, Romanian, Russian, Serbian, Sinhalese, Slovenian, Spanish, Swedish, Tamil, Turkish, Ukrainian, Urdu, Welsh |
| **Participant** | Parents or teachers of children ages 3-10 years old. Youth ages 11-17 years old. |
| **Personnel and Training Required** | None |
| **Equipment Needs** | None |
| **Standards** | |  |  |  |  | | --- | --- | --- | --- | | **Standard** | **Name** | **ID** | **Source** | | Common Data Element (CDE) | Child Psychiatric Disorder Assessment Score | 3075385 | [CDE Browser](https://cdebrowser.nci.nih.gov/CDEBrowser/search?elementDetails=9&FirstTimer=0&PageId=ElementDetailsGroup&publicId=3075385&version=1.0) | | Logical Observation Identifiers Names and Codes (LOINC) | Gen psych assess child protocol | 62713-3 | [LOINC](http://s.details.loinc.org/LOINC/62713-3.html?sections=Web) | |
| **General References** | Goodman, R. (2001). Psychometric properties of the Strengths and Difficulties Questionnaire (SDQ). *Journal of the American Academy of Child and Adolescent Psychiatry*, *40*, 1337-1345.  Goodman, R., Meltzer, H., & Bailey, V. (1998). The Strengths and Difficulties Questionnaire: A pilot study on the validity of the self-report version. *European Child and Adolescent Psychiatry*, *7*, 125-130. |
| **Protocol Type** | Self- or proxy-administered questionnaire |
| **Derived Variables** | None |
| **Requirements** | |  |  | | --- | --- | | **Requirement Category** | **Required** | | Average time of greater than 15 minutes in an unaffected individual  Average time of greater than 15 minutes in an unaffected individual | No | | Major equipment  This measure requires a specialized measurement device that may not be readily available in every setting where genome wide association studies are being conducted. Examples of specialized equipment are DEXA, Echocardiography, and Spirometry | No | | Specialized requirements for biospecimen collection  This protocol requires that blood, urine, etc. be collected from the study participants. | No | | Specialized training  This measure requires staff training in the protocol methodology and/or in the conduct of the data analysis. | No | |