

Data Collection Worksheet

Please Note: The Data Collection Worksheet (DCW) is a tool to aid integration of a PhenX protocol into a study. The PhenX DCW is not designed to be a data collection instrument. Investigators will need to decide the best way to collect data for the PhenX protocol in their study. Variables captured in the DCW, along with variable names and unique PhenX variable identifiers, are included in the PhenX Data Dictionary (DD) files.

We are interested in knowing how your experience of having cancer affects your quality of life. Please answer all of the following questions based on your life at this time. Please circle the number from 0 to 10 that best describes your experiences:

Physical Well Being

1. Fatigue

To what extent are the following a problem for you:

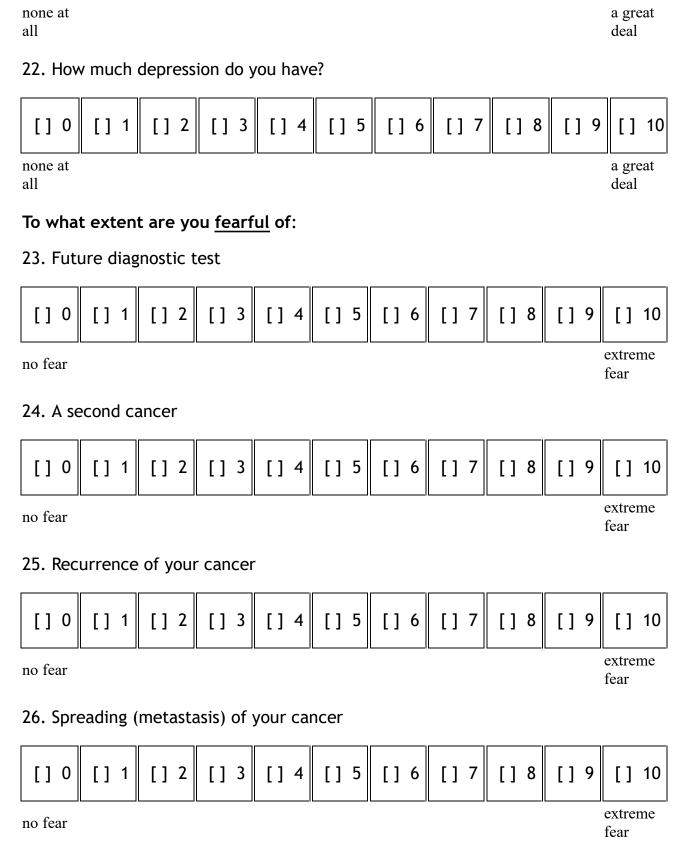
[] 9 [] 2 | [] 3 | [] 4|| [] 5|| [] 6 | [] 7 []0 []8 [] 10 []1| no severe problem problem 2. Appetite changes []5 [] 9 []2 [] 3 []4 []6 [] 7 []8 [] 0 []1| [] 10 no severe problem problem 3. Aches or pain [] 9 []2 [] 3 []4 [] 5 []6 []8 []0 [] 1 [] 7 [] 10 no severe problem problem

4. Sleep changes

| | | | | | | | | ., | | |
|----------------------|-----------|-----------|----------|--------|----------|----------|----------|----------|----------|---------------------|
| [] 0 | [] 1 | [] 2 | [] 3 | [] 4 | [] 5 | [] 6 | [] 7 | [] 8 | [] 9 | [] 10 |
| no problem | | | | | | | | | | severe problem |
| 5. Consti | ipation | | | | | 1 | 1 | 1. | 1 | 1 |
| [] 0 | [] 1 | [] 2 | [] 3 | [] 4 | [] 5 | [] 6 | [] 7 | [] 8 | [] 9 | [] 10 |
| no problem | | | | | | | | | | severe problem |
| 6. Nause | a | | | | | | | | | |
| [] 0 | [] 1 | [] 2 | [] 3 | [] 4 | [] 5 | [] 6 | [] 7 | [] 8 | [] 9 | [] 10 |
| no problem | | | | | | 11 | <u>"</u> | <u>'</u> | <u>"</u> | severe problem |
| 7. Menst | rual cha | anges or | fertilit | .y | | | | - | | |
| [] 0 | [] 1 | [] 2 | [] 3 | [] 4 | [] 5 | [] 6 | [] 7 | [] 8 | [] 9 | [] 10 |
| no problem | | | | | | | | | | severe problem |
| 8. Rate y | our ove | erall phy | /sical h | ealth | | | | | | |
| [] 0 | [] 1 | [] 2 | [] 3 | [] 4 | [] 5 | [] 6 | [] 7 | [] 8 | [] 9 | [] 10 |
| extremely poor | .!! | .!! | II | !! | !! | | .!! | .!! | | excellent |
| Psycholo | ogical W | Vell Bei | ng Item | ıs | | | | | | |
| 9. How d | lifficult | is it for | you to | cope a | s a resu | lt of yo | ur disea | ase and | treatm | ent? |
| [] 0 | [] 1 | [] 2 | [] 3 | [] 4 | [] 5 | [] 6 | [] 7 | [] 8 | [] 9 | [] 10 |
| not at all difficult | | <u>,</u> | | .!! | | - '! | | | | extremely difficult |

| 10. Hov | w good i | is your c | quality of | f life ? | | | | | | |
|------------------|-----------|--|-------------|----------|----------|-----------|--|----------|--|-----------------|
| [] 0 | [] | 1 [] 2 | 2 [] 3 | [] 4 | [] 5 | [] 6 | [] 7 | [] 8 | [] 9 | [] 10 |
| extremel poor | ly | | | | | - | | | | excellent |
| 11. Hov | w much | happine | ess do yo | u feel? | | | | | | |
| [] 0 | [] 1 | [] 2 | [] 3 | [] 4 | [] 5 | [] 6 | [] 7 | [] 8 | [] 9 | [] 10 |
| none at all | | | | | | | | | | a great deal |
| 12. Do | you fee | l like yo | u are in | control | of thin | igs in yo | our life | ? | | |
| [] 0 | [] 1 | [] 2 | [] 3 | [] 4 | [] 5 | [] 6 | [] 7 | [] 8 | [] 9 | [] 10 |
| none at | | | ll l | | | | | | (| completely |
| 13. Hov | w satisfy | ing is y | our life ? | • | | | | | | |
| [] 0 | [] 1 | [] 2 | [] 3 | [] 4 | [] 5 | [] 6 | [] 7 | [] 8 | [] 9 | [] 10 |
| none at all | | | " | | | | ,, | | (| completely |
| 14. Hov | w is you | r presen | nt ability | to con | centrat | e or to | rememl | per thin | gs? | |
| [] 0 | [] | 1 [] 2 | 2 [] 3 | [] 4 | [] 5 | [] 6 | [] 7 | [] 8 | [] 9 | [] 10 |
| extremel poor | ly | | | II. | -IL | JI. | | II. | JL | excellent |
| 15. Hov | w useful | do you | feel? | | | | | | | |
| [] 0 | [] 1 | [] 2 | [] 3 | [] 4 | [] 5 | [] 6 | []7 | [] 8 | [] 9 | [] 10 |
| not at all | <u> </u> | <u> </u> | <u>, II</u> | 1 | <u> </u> | | <u>. </u> | | <u>. </u> | extremely |

| _ | our il | | | | | | | | | | | | | | | | | | |
|--|---------|----------|------|--------|-------------|---|---------------|--------|---------|--------|------|------|------|-------|----------|-------|-----|----------------|-----------|
| [] 0 | [] 1 | [] | 2 | [] | 3 | [] | 4 | [] | 5 | [] | 6 | [] | 7 | [] | 8 | [] | 9 | [] | 10 |
| not at all | | | ļ | | | | | | | | | | | | <u>'</u> | | | extre | mely |
| 17. Has yes | | lnes | s or | trea | tme | ent c | aus | sed cl | har | nges ' | in y | your | sel | f co | nce | ept (| the | way | you |
| [] 0 | [] 1 | [] | 2 | [] | 3 | [] | 4 | [] | 5 | [] | 6 | [] | 7 | [] | 8 | [] | 9 | [] | 10 |
| not at all | | | | | | | | | | | | | | | | | | extre | mely |
| How dist | ressir | ng w | ere | the | foll | lowir | ng a | asped | cts | of y | oui | illr | ess | and | d tr | eatr | nei | nt? | |
| 18. Initial | l diag | nosi | S | | | | | | | | | | | | | | | | |
| [] 0 | [] | 1 | [] 2 | 2 [|] 3 | [] | 4 | [] | 5 | [] | 6 | [] | 7 | [] | 8 | [] | 9 | [] | 10 |
| not at all | | | | | | | | | | | | | | | | | | | |
| distressing | | | | | | | | | | | | | | | | | | very distre | ssing |
| | er trea | atm: | ents | i (i.e | ., c | hemo | oth | er ap | ıy, | radia | ıtio | n, o | r sı | ırgeı | ry) | | | • | ssing |
| distressing | er trea | | | | ., c] 3 | | | | | | | | | ırgei | | [] | 9 | • | ssing |
| distressing 19. Cance | er trea | | | | | | | | | | | | | | | [] | 9 | • | 10 |
| 19. Cance | [] | 1 | [] 2 | 2 [|] 3 | [] | 4 | [] | 5 | | | | | | | [] | 9 | l [] | 10 |
| 19. Cance | [] | 1 my | [] 2 | 2 [|] 3 | [] | 4 | [] | 5 ed | [] | 6 | [] | 7 | | 8 | [] | 9 | l [] | 10 |
| 19. Cance [] 0 not at all distressing 20. Time | [] | 1 my | [] 2 | 2 [|] 3 | [] | 4 com | [] | 5 ed | [] | 6 | [] | 7 | [] | 8 | [] | 9 | l [] | 10 essing |
| 19. Cance [] 0 not at all distressing 20. Time [] 0 not at all | [] | 1 my | trea | 2 [| nt v | () () () () () () () () () () | 4 com 4 | [] | 5 ed | [] | 6 | [] | 7 | [] | 8 | [] | 9 | [] very distre | 10 sssing |



| 27. How | distress | sing has | your il | lness be | en for | your far | nily? | | | |
|-------------------|----------|----------|---------|----------|----------|----------|-----------|----------|----------|-------------------|
| [] 0 | [] 1 | [] 2 | [] 3 | [] 4 | [] 5 | [] 6 | [] 7 | [] 8 | [] 9 | [] 10 |
| none at all | | , | , | , | | | | 11 | 1 | a great deal |
| 28. Is the needs? | e amour | nt of su | pport y | ou rece | ive from | n other | s suffici | ent to r | neet yo | our |
| [] 0 | [] 1 | [] 2 | [] 3 | [] 4 | [] 5 | [] 6 | [] 7 | [] 8 | [] 9 | [] 10 |
| none at all | | | | | | | | | | a great deal |
| 29. To w | _ | ree has | your il | lness or | treatm | ent inte | erfered | with yo | ur perso | onal |
| [] 0 | [] 1 | [] 2 | [] 3 | [] 4 | [] 5 | [] 6 | [] 7 | [] 8 | [] 9 | [] 10 |
| none at all | '' | · · | · | | | | | | | a great deal |
| 30. Is yo | ur sexua | ality im | pacted | by your | illness | ? | | | | |
| [] 0 | [] 1 | [] 2 | [] 3 | [] 4 | [] 5 | [] 6 | [] 7 | [] 8 | [] 9 | [] 10 |
| none at all | | · · | · | | | | | • | · · | a great deal |
| 31. To w | hat deg | ree has | your il | lness or | treatm | ent inte | erfered v | with yo | ur empl | oyment? |
| [] 0 | [] 1 | [] 2 | [] 3 | [] 4 | [] 5 | [] 6 | []7 | [] 8 | [] 9 | [] 10 |
| no problem | | | | | | | | | | severe problem |
| 32. To w home? | hat deg | ree has | your il | lness or | treatm | ent inte | erfered | with yo | ur activ | ities at |
| [] 0 | [] 1 | [] 2 | [] 3 | [] 4 | [] 5 | [] 6 | [] 7 | [] 8 | [] 9 | [] 10 |

| no problem | | | | | | | | | | severe problem |
|----------------------|--------|----------|------------|------------|----------|-----------|-----------|----------|----------|-------------------|
| 33. How | much i | isolatio | on do you | ı feel is | caused | by you | r illness | or trea | itment? | ı |
| [] 0 | [] 1 | [] 2 | [] 3 | [] 4 | [] 5 | [] 6 | [] 7 | [] 8 | [] 9 | 9 [] 10 |
| none at all | ., | | | ' | | | | | | a great deal |
| 34. How treatmen | | financi | ial burde | n have y | you in c | urred a | s a resu | lt of yo | ur illne | ss and |
| [] 0 | [] 1 | [] 2 | [] 3 | [] 4 | [] 5 | [] 6 | [] 7 | [] 8 | [] 9 | 9 [] 10 |
| none at all | , | | | ' | | , | | 1 | <u></u> | a great deal |
| Spiritual | Well E | Being | | | | | | | | |
| 35. How praying, | | | | our part | icipatio | n in rel | igious a | ctivitie | s such a | ìS |
| [] 0 | [] 1 | [] | 2 [] 3 | [] 4 | [] 5 | [] 6 | [] 7 | [] 8 | [] 9 | [] 10 |
| not at all important | .!- | <u>"</u> | '' | -1' | ., | | | | | very important |
| 36. How | import | ant to | you are | other sp | oiritual | activitie | es such | as med | iation? | , |
| [] 0 | [] 1 | [] | 2 [] 3 | [] 4 | [] 5 | [] 6 | [] 7 | []8 | [] 9 | [] 10 |
| not at all important | | | · | · | • | | | | | very important |
| 37. How | much l | nas yo | ur spiritu | ıal life c | hanged | as a re | sult of y | our ca | ncer dia | agnosis? |
| [] 0 | [] 1 | [] | 2 [] 3 | [] 4 | [] 5 | [] 6 | [] 7 | [] 8 | [] 9 | [] 10 |
| less important | | -,- | ·, | | | | | | | more important |

| 38. How | much ı | uncertai | inty do y | you fee | l about | your fu | ture? | | | |
|-------------------------|---------|-----------|-----------|----------|-----------|----------|----------|----------|-----------|-------------------|
| [] 0 | [] 1 | [] 2 | [] 3 | [] 4 | [] 5 | [] 6 | [] 7 | [] 8 | [] 9 | [] 10 |
| not at all uncertain | | | | | | | | | | very uncertain |
| 39. To w | hat ext | ent has | your ill | ness ma | ade posi | tive cha | anges in | your li | fe ? | 1 |
| [] 0 | [] 1 | []2 | [] 3 | [] 4 | [] 5 | [] 6 | [] 7 | [] 8 | [] 9 | [] 10 |
| not at all | | | | | | | | | | a great deal |
| 40. Do y | ou sens | se a purp | oose/mi | issionfo | r your li | fe or a | reason | for beir | ng alive? | . |
| [] 0 | [] 1 | [] 2 | [] 3 | [] 4 | [] 5 | [] 6 | [] 7 | [] 8 | [] 9 | [] 10 |
| none at all | | | | | | | | | | a great deal |
| 41. How | hopefu | ıl do yoı | u feel? | | | | | | | |
| [] 0 | [] 1 | [] 2 | [] 3 | [] 4 | [] 5 | [] 6 | [] 7 | []8 | [] 9 | [] 10 |
| not at all hopeful | | | | | | | | | | very hopeful |
| Scoring | | | | | | | | | | |

The scoring should be based on a scale of 0 = worst outcome to 10 = best outcome. Several items have reverse anchors and therefore when you code the items you will need to reverse the scores of those items. For example, if a participant circles "3" on such an item, (10-3=7), you would record a score of 7. The items to be reversed coded are: 1-7, 9, 16-27, 29-34 and 38. Subscale scores can be created for analysis purposes by adding all of the items within a subscale and creating a mean score.

Protocol source: https://www.phenxtoolkit.org/protocols/view/320902