

Data Collection Worksheet

Please Note: The Data Collection Worksheet (DCW) is a tool to aid integration of a PhenX protocol into a study. The PhenX DCW is not designed to be a data collection instrument. Investigators will need to decide the best way to collect data for the PhenX protocol in their study. Variables captured in the DCW, along with variable names and unique PhenX variable identifiers, are included in the PhenX Data Dictionary (DD) files.

Parent Completing Form	
[] Mother	
[] Father	
[] Other:	

Instructions: The following are a number of statements about your family. Please rate each item as to how often it TYPICALLY occurs in your home. The possible answers are Never (1), Almost Never (2), Sometimes (3), Often (4), Always (5). PLEASE ANSWER ALL ITEMS.

	Never	Almost Never	Sometimes	Often	Always
1. You have a friendly talk with your child.	[]1	[]2	[]3	[]4	[]5
2. You let your child know when he/she is doing a good job with something.	[]1	[]2	[]3	[]4	[]5
3. You threaten to punish your child and then do not actually punish him/her.		[]2	[]3	[]4	[]5

4.	You volunteer to help with special activities that your child is involved in (such as sports, boy/girl	[]1	[]2	[]3	[]4	[]5
	scouts, church					
	youth groups).					
5.	You reward or give something extra to your child for	[]1	[]2	[]3	[]4	[]5
	obeying you or behaving well.					
6.	Your child fails to leave a note or let you know where he/she is going.	[]1	[]2	[]3	[]4	[]5
7.		[]1	[]2	[]3	[]4	[]5
8.	Your child talks you out of being punished after he/she has done something wrong.	[]1	[]2	[]3	[]4	[]5
	You ask your child about his/her day in school.	[]1	[]2	[]3	[]4	[]5
10	Your child stays out in the evening past the time he/she is supposed to be	[]1	[]2	[]3	[]4	[]5

home.					
11. You help your child with	[]1	[]2	[]3	[]4	[]5
	[],	[] 2	[]3	ĹJŢ	
his/her					
homework.					
12. You feel that	F 7 1	F 1 0	F 1 2	F 7 4	F 7 6
getting your	[]1	[]2	[]3	[]4	[]5
child to obey					
you is more					
trouble than					
it's worth.					
13. You					
compliment	[]1	[]2	[]3	[]4	[]5
your child					
when he/she					
does					
something					
well.					
14. You ask your					
child what	[]1	[]2	[]3	[]4	[]5
	L J *	[]2	[]5	[],	[]5
his/her plans					
are for the					
coming day.					
15. You drive	F 1 1	F 1 2	r 1 2	F 1 4	г л <i>Е</i>
your child to a	[]1	[]2	[]3	[]4	[]5
special					
activity.					
16. You praise	5.3.4		5.3.0	F 7 4	F 7 #
your child if	[]1	[]2	[]3	[]4	[]5
he/she					
behaves well.					
17. Your child is					
out with	[]1	[]2	[]3	[]4	[]5
friends you					
don't know.					
18. You hug or					
kiss your child	[]1	[]2	[]3	[]4	[]5
when he/she					
does					
something					
well.					
19. Your child					
	[]1	[]2	[]3	[]4	[]5
goes out	ſ] t	LJ ^		LJŦ	
without a set					
time to be					
home.					
20. You talk to	F 1 1	[]2	[T 2	[] <i>A</i>	[] <i>[</i>
your child	[]1	[]2	[]3	[]4	[]5

about his/her					
friends.					
21. Your child is					
out after dark	[]1	[]2	[]3	[]4	[]5
without an	[]-	[]-	[]-		r] -
adult with					
him/her.					
22. You let your					
child out of a	[]1	[]2	[]3	[]4	[]5
punishment			[]-		LJ
early (like lift					
restrictions					
earlier than					
you originally					
said).					
23. Your child					
helps plan	[]1	[]2	[]3	[]4	[]5
family					
activities.					
24. You get so					
busy that you	[]1	[]2	[]3	[]4	[]5
forget where		.,			
your child is					
and what					
he/she is					
doing.					
25. Your child is					
not punished	[]1	[]2	[]3	[]4	[]5
when he/she					
has done					
something					
wrong.					
26. You attend					
PTA meetings,	[]1	[]2	[]3	[]4	[]5
parent/teacher					
conferences,					
or other					
meetings at					
your child's					
school.					
27. You tell your					
child that you	[]1	[]2	[]3	[]4	[]5
like it when					
he/she helps					
out around the					
house.					
28. You don't	F 7 4	F 7 6	F 3 6	F 7 '	F 7 6
check that	[]1	[]2	[]3	[]4	[]5
L		<u> </u>	<u> </u>	<u> </u>	

F 7 1	F 7 0	F 3 2	F 7 4	F 3 6
[]]	[]2	[]3	[]4	[]5
[]]	[]2	[]3	[]4	[]5
F 7 4		F 3 6		F 3 6
	[]2	[]3	[]4	[]5
[]1	[]2	[]3	[]4	[]5
[]1	[]2	[]3	[]4	[]5
[]1	[]2	[]3	[]4	[]5
	F 7 6		F 7 .	
[]]	[]2	[]3	[]4	[]5
	F 7 6	F 7 2	F 7 .	
[]1	[]2	[]3	[]4	[]5
	[]1 []1 []1 []1	[]1 []2 []1 []2 []1 []2 []1 []2 []1 []2	[]1 []2 []3 []1 []2 []3 []1 []2 []3 []1 []2 []3 []1 []2 []3	[]1 []2 []3 []4 []1 []2 []3 []4 []1 []2 []3 []4 []1 []2 []3 []4 []1 []2 []3 []4 []1 []2 []3 []4

punishment.					
37. You send your					
child to	[]1	[]2	[]3	[]4	[]5
his/her room					
as a					
punishment.					
38. You hit your					
child with a	[]1	[]2	[]3	[]4	[]5
belt, switch,					
or other object					
when he/she					
has done					
something					
wrong.					
39. You yell or	F 7 1	[]2	F 1 2	[F] A	[] <i>[</i>
scream at your	[]1	[]2	[]3	[]4	[]5
child when					
he/she has					
done					
something					
wrong.					
40. You calmly	[]1	[]2	[]3	[]4	[]5
explain to	[]1	[] 2		ר ן	
your child					
why his/her behavior was					
wrong when he/she					
misbehaves.					
41. You use time					
out (make	[]1	[]2	[]3	[]4	[]5
him/her sit or	LJ	LJ	F 3 -		F 3 -
stand in a					
corner) as a					
punishment.					
42. You give your					
child extra	[]1	[]2	[]3	[]4	[]5
chores as a					
punishment.					

Scoring for Parent Form:

• The items on the adult form are categorized into five subscales as follows:

o Involvement: 1, 4, 7, 9, 11, 14, 15, 20, 23, 26

o Positive Parenting: 2, 5, 13, 16, 18, 27

o Poor Monitoring/Supervision: 6, 10, 17, 19, 21, 24, 28, 29, 30, 32

o Inconsistent Discipline: 3, 8, 12, 22, 25, 31

o Corporal Punishment: 33, 35, 39

- No reverse coding necessary.
- Sum all items in the scale to obtain a total scale score. (You may subtract this score by the number of items in the subscale so that the score range begins at zero.)
- Other Discipline Practices is not a scale, but provides information on an item-by-item basis. Numbers for these items are: 34, 36, 37, 39, 40, 41, 42

Protocol source: https://www.phenxtoolkit.org/protocols/view/300802