ECHO Environmental influences on Child Health Outcomes A program supported by the NIH	COVID-19 Questionnaire – Child Self-Report Primary Version ECHO-wide Cohort Version 01.30 / April 9, 2020				Form C19-cPV Page 1 of 7
COHORT ID	SITE ID	PARTICIPANT ID	PIN	COHORT VISIT ID	FORM COMPLETED
			-		//
E	CHO LIFE STAGE			RESPOND	DENT
□ <sub>01</sub> Prenatal	□ <sub>02</sub> Perin	atal	□ <sub>01</sub> Participaı	nt $\square_{02}$ I	Biological Mother
□ <sub>03</sub> Infancy	□ <sub>04</sub> Early	Childhood	□ <sub>03</sub> Biologica	I Father □ 04 (	Other Respondent
□ <sub>05</sub> Middle Childhood	□ <sub>06</sub> Adole	escence			——— Code:

STUDY STAFF INSTRUCTION: This form should be completed by the 13- to 21-year-old child enrolled in an ECHO cohort during the adolescence life stage. The child's ID should be used in the header for the participant ID.

### **INSTRUCTIONS:**

This form has 2 sections:

- Section A: COVID-19 Infection
- Section B: Impacts of the COVID-19 Outbreak on You

These questions are about your experience with COVID-19, or the coronavirus. For each question, do the best you can to remember the details requested.



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Se	Section B. Impacts of the COVID-19 Outbreak on You				
1.	In what ways has the COVID-19 outbreak affected your overall healthcare? ( <i>Mark all that apply</i> )  outbreak affected your overall healthcare? ( <i>Mark all that apply</i> )  outbreak affected your overall healthcare? ( <i>Mark all that apply</i> )  outbreak affected your overall healthcare? ( <i>Mark all that apply</i> )  outbreak affected your overall healthcare? ( <i>Mark all that apply</i> )  outbreak affected your overall healthcare? ( <i>Mark all that apply</i> )  outbreak affected your overall healthcare? ( <i>Mark all that apply</i> )  outbreak apply  outbreak affected your overall healthcare? ( <i>Mark all that apply</i> )  outbreak apply  outbreak affected your overall healthcare? ( <i>Mark all that apply</i> )  outbreak apply  outbreak affected your overall healthcare? ( <i>Mark all that apply</i> )				
2.	Did your school close because of the COVID-19 outbreak?  ☐ 01 Yes ☐ 02 No → Skip to Section B, Question 3 ☐ 02 I am not enrolled in any school → Skip to Section B, Question 3				
	<ul> <li>2.a. Do you usually receive free meals at school?</li></ul>				
	2.a.1.a. Have you been able to get the school-provided meals during the COVID-19 associated closure?				
	2.b. Has your school offered online learning while closed?  ☐ o1 Yes ☐ D2 No → Skip to Section B, Question 3				
	<ul> <li>2.b.1. Has your school provided either of the following to support online learning?</li> <li>a. Free home internet access</li></ul>				



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Section B. Impacts of the COVID-19 Outbreak on You (continued)							
3.	<ul> <li>3. What type of internet access do you have at home? (<i>Mark all that apply</i>)  □ 01 High-speed broadband internet ("WiFi") (e.g., DSL, cable, fiber optic) □ 02 Dial-up internet (not WiFi) □ 03 Smartphone not connected to WiFi network at home (e.g., use cellular, LTE, mobile hotspot, neighbor's WiFi) □ 04 I do not have internet access at home  3.b. Did you have high-speed broadband internet access at home prior to March 1, 2020? □ 01 Yes □ 02 No</li> </ul>						
		rs 4.a through 4.h below, please mark 'Less', 'Same amount', or 'More' for <u>how much</u> you compared to before the COVID-19 outbreak.	ı are now	engaged in t	the		
4.		mpared to before the COVID-19 outbreak, <u>how much</u> are you now doing the owing:	Less	Same amount	More		
	a.	Eating	01	02	03		
	b.	Sleeping	01	02	03		
	c.	Physical activity	01	02	03		
	d.	Spending time outside	01	02	03		
	e.	Spending time with friends in-person	01	02	03		
	f.	Spending time with friends remotely (e.g., online, social media, texting)	01	02	03		
	g.	Spending time watching TV, playing video/computer games, or using social media for <u>educational</u> purposes, including school work	01	02	03		
	h.	Spending time watching TV, playing video/computer games, or using social media for <i>non-educational</i> purposes	01	02	03		
5.		mpared to before the COVID-19 outbreak, do you feel  much less socially connected  less socially connected  slightly less socially connected slightly more socially connected  more socially connected  more socially connected					



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	much more socially connected
Se	ction B. Impacts of the COVID-19 Outbreak on You (continued)
6.	What have you done to cope with your stress related to the COVID-19 outbreak? ( <i>Mark all that apply</i> )  olimical Meditation and/or mindfulness practices  lightharpooling Engaging in more family activities (e.g., games, sports)  lightharpooling Engaging in more often, including snacking  lightharpooling Engaging in more often, including snacking  lightharpooling Engaging in more often, including snacking  lightharpooling Engaging in more family activities (e.g., games, sports)  lightharpooling Engaging in more family activities (e.g., games, sports)  lightharpooling Engaging in more family activities (e.g., games, sports)  lightharpooling Engaging in more family activities (e.g., games, sports)  lightharpooling Engaging in more family activities (e.g., games, sports)  lightharpooling Engaging in more family activities (e.g., games, sports)  lightharpooling Engaging in more family activities (e.g., games, sports)  lightharpooling Engaging in more family activities (e.g., games, sports)  lightharpooling Engaging in more family activities (e.g., games, sports)  lightharpooling Engaging in more family activities (e.g., games, sports)  lightharpooling Engaging in more family activities (e.g., games, sports)  lightharpooling Engaging in more family activities (e.g., games, sports)  lightharpooling Engaging in more family activities (e.g., games, sports)  lightharpooling Engaging in more family activities (e.g., games, sports)  lightharpooling Engaging in more family activities (e.g., games, sports)  lightharpooling Engaging in more family activities like puzzles and crosswords  lightharpooling Engaging in more family activities like puzzles and crosswords  lightharpooling Engaging in more family activities like puzzles and crosswords  lightharpooling Engaging in more family activities like puzzles and crosswords  lightharpooling Engaging in more family activities like puzzles and crosswords  lightharpooling Engaging in more family activities like puzzles and crosswords  lightharpooling Engaging in more family activitie
7.	Please indicate the extent to which you view the COVID-19 outbreak as having either a positive or negative impact on your life.
8.	Since becoming aware of the COVID-19 outbreak, how often have you felt happy and satisfied with your life?



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Se	Section B. Impacts of the COVID-19 Outbreak on You (continued)						
	For rows 9.a through 9.i below, please mark 'Not at all', 'Rarely', 'Sometimes', 'Often', or 'Very often' for how often you have had the experience since becoming aware of the COVID-19 outbreak.						
9.		nce becoming aware of the COVID-19 outbreak, w often have you	Not at all	Rarely	Sometimes	Often	Very often
	a.	had difficulty sleeping	01	02	03	04	05
	b.	startled easily	01	02	03	04	05
	C.	had angry outbursts	0 <sub>1</sub>	02	03	04	05
	d.	felt a sense of time slowing down	01	02	03	04	05
	e.	felt in a daze	01	02	03	04	05
	f.	tried to avoid thoughts and feelings about COVID-19	01	02	03	04	05
	g.	tried to avoid reading or watching information about COVID-19	01	02	03	04	05
	h.	had distressing dreams about COVID-19	01	02	03	04	05
	i.	been distressed when I see something that reminds me of COVID-19	01	02	03	04	05

Setting		Mode			
$\square_{01}$ Clinic or site $\square_{02}$ Phone	□ <sub>03</sub> Other location	□ <sub>01</sub> Self-administered	$\square_{02}$ Staff-administered		