Date:	Time point:	ID:
COVID-19 Adolescent Sym	otom & Psychological Experience Ques	tionnaire (CASPE) - PARENT
the Coronavirus or COVID-19 ou	research study. The questions below are about break. Your responses to the following questicully and answer as accurately as you can.	

A. EXPERIENCE RELATED TO COVID-19

- 1. Overall, how much has the COVID-19 outbreak, and the resulting changes to daily life, affected your child's life in a <u>negative</u> way?
 - No at all
 - A little
 - Somewhat
 - A lot
 - A great deal
- 2. What event or change to daily life has been the most negative for your child? (check up to three)
 - Worried about someone who has or has had the virus
 - Having to stay at home
 - Not seeing friends in person
 - Thinking about how many people are dying because of the virus
 - Not going to school
 - Spending more time with family
 - Increased stress or disorientation from not having a schedule
 - Not having access to things they need (i.e., food, products)
 - Other:
- 3. Overall, how much has the COVID-19 outbreak, and the resulting changes to daily life, affected your child's life in a <u>positive</u> way?
 - Not at all
 - A little
 - Somewhat
 - A lot
 - A great deal
- 4. What event or change to daily life has been the most positive for your child? (check all that apply)
 - Reduced amount of schoolwork or no schoolwork
 - Less stress/pressure from school and activities
 - More time to relax
 - Getting to do things they don't usually have time for (i.e., art, music, writing, cooking)
 - Getting more recreational time on the phone/computer (i.e., texting, social media)
 - Getting to watch more TV/movies
 - More time to exercise or go outside
 - Getting more sleep
 - Spending more time with family
 - Spending more time with my pet(s)
 - Not having to have unwanted interactions with other kids at school
 - Feeling like they have more control in creating their own schedule

Date:	Time point: ID:
•	Other:
5. Has	s your child been tested for COVID-19?
•	Yes No
5.a. If	yes, was the COVID-19 test positive?
•	Yes No
5.b. If	yes, please indicate the date. Your response should be in this format: mm/dd/yyyy
6. In t	he past 4 weeks, has your child had any flu-like symptoms (e.g., fever, dry cough, shortness of breath)?
•	Yes If yes, which symptoms did your child have? (select all that apply) ○ Fever ○ Dry Cough ○ Fatigue ○ Sputum Production (thick mucus from lungs) ○ Sore Throat ○ Shortness of Breath ○ Headache ○ Muscle or Joint Pain ○ Diarrhea ○ Nausea or Vomiting ○ Chills ○ Nasal Congestion ○ Red/itchy eye
7. Has	your child been hospitalized because of COVID-19? Yes If yes, for how long? No
	s your child been quarantined at home (i.e. isolated from other people for 14 days or more) because they exposed to COVID-19?
•	Yes • If yes, for how long? No
9. Do	you know anyone who has tested positive for COVID-19?
•	Yes (who): No

Date:		Time point: ID:	
10. Please fill in the ta	ble below with information about	ut all of the people living in your househo	
	Relationship to you	Age	
Household member 1	ļ	3	
Household member 2			
Household member 3			
Household member 4			
Household member 5			
Household member 6			
Household member 7			
Household member 8			
Household member 9			
Number:None	ır household or extended family	ve had COVID-19? y (i.e., grandparent, uncle/aunt, cousin) b	oeen hospitalized
Yes (who):No			
		ly (i.e., grandparent, uncle/aunt, cousin) nore) because they had or were exposed	
Yes (who):No			
14. Has anyone in you had COVID-19?	ır household or extended family	y (i.e., grandparent, uncle/aunt, cousin) c	lied because they
Yes (who):No			
15. Have any of your of	child's friends (or their family m	embers) had COVID-19?	
Yes (who):No			
16. Have any of your of	child's friends (or their family m	embers) been hospitalized because of C	OVID-19?
Yes (who):No		_	
	child's friends been quarantined vere exposed to COVID-19?	d at home (i.e. isolated from other people	e for 14 days or more
Yes (who):No		_	

Date: Time point: ID 18. On what date did your child's school close because of the COVID-19 outbreak? this format: mm/dd/yyyy	o: Your response should be in
19. Following school closures, how did your child continue with schoolwork? (consid schools closed during that time)	er after Spring Break if
 School sent printed packets and/or recommendations School sent on-line assignments to complete without virtual classes School organized on-line classes Signed-up for a different on-line academic program There has been no school since then Already in cyber school Other (Please specify): 	
20. How were you involved in assisting your child with schoolwork?	
 Extremely involved Very involved Moderately involved Slightly involved Not at all involved 	
21. On what date did your State issue a stay-at-home order (if relevant)? Your responded/yyyy	onse should be in this format:
No order issued	
B. EMOTIONAL EXPERIENCE	
22. COVID-19 presents a lot of uncertainty about the future. In the past 7 days, incluthis uncertainty for your child?	ıding today, how stressful was
 Very Slightly or Not at all Slightly Moderately Quite a Bit Extremely 	
23. The COVID-19 outbreak has changed and disrupted many existing plans. In the how stressful were these disruptions for your child?	past 7 days, including today,
 Very Slightly or Not at all Slightly Moderately 	

Quite a Bit Extremely

Date:	Time point:	ID:
-------	-------------	-----

24. In the past 7 days, including today, how worried was your child that someone in your household or extended family (i.e., grandparent, uncle/aunt, cousin) might become sick?

- Very Slightly or Not at all
- Slightly
- Moderately
- Quite a Bit
- Extremely

25. Please indicate to what extent the emotions or feelings below describe how your child was feeling in the past 7 days, including today, because of the COVID-19 outbreak?

Emotion	Very Slightly or Not at all	Slightly	Moderately	Quite a Bit	Extremely
Anxious	1	2	3	4	5
Angry	1	2	3	4	5
Content	1	2	3	4	5
Afraid	1	2	3	4	5
Нарру	1	2	3	4	5
Sad	1	2	3	4	5
Worried	1	2	3	4	5
Irritable	1	2	3	4	5
Concerned	1	2	3	4	5
Stressed	1	2	3	4	5
Relieved	1	2	3	4	5
Distressed	1	2	3	4	5
Lonely	1	2	3	4	5
Bored	1	2	3	4	5
Hopeless	1	2	3	4	5
Frustrated	1	2	3	4	5
Disappointed	1	2	3	4	5
Calm	1	2	3	4	5
Appreciative	1	2	3	4	5

26. In the past 7 days, including today, what has been your child's <u>level of concern</u> about the impact of COVID-19 outbreak about the following:

	Very Little or Not at all	A Little	Some	A Lot	A Great Deal
Having to stay at home	1	2	3	4	5
Not seeing friends in person	1	2	3	4	5
Getting sick themselves	1	2	3	4	5
Family member might get sick	1	2	3	4	5
Friends might get sick	1	2	3	4	5
Falling behind with schoolwork	1	2	3	4	5
Having to spend more time with family	1	2	3	4	5
People might die if they get sick	1	2	3	4	5
Parent will lose their job	1	2	3	4	5
Having enough to eat	1	2	3	4	5
Conflict between parents	1	2	3	4	5
Conflict with parents	1	2	3	4	5

Ladouceur, C.D. (2020). COVID-19 Adolescent Symptom & Psychological Experience Questionnaire - Parent.

Date:		l ime	point:	ID:	
Conflict with sibling(s)	1	2	3	4	5
Not getting into college	1	2	3	4	5
Not having enough money	1	2	3	4	5
Missing event that was important	1	2	3	4	5
to them (e.g., graduation)					

27. Compared to before the COVID-19 outbreak, how <u>much more</u> has your child felt this way in the past 7 days, including today?

	Not at all	A Little	Some	A Lot	A Great Deal
Relaxed	1	2	3	4	5
Hopeful	1	2	3	4	5
Confident about the future	1	2	3	4	5
Hopeless	1	2	3	4	5
Anxious/stressed	1	2	3	4	5
Cheerful	1	2	3	4	5

28. How is your child coping or dealing with stress/anxiety related to the COVID-19 outbreak? (check all that apply)

- · Getting a good night's sleep
- Meditation and/or mindfulness practices
- Prayer
- Writing (e.g., poetry, journaling)
- Talking with friends (i.e., FaceTime, Zoom)
- Using text or other social media with friends
- Engaging in more family activities (e.g., games, sports)
- Exercising
- Playing an instrument
- Listening to music
- · Watching a movie
- Spending time with their dog/cat or other pet
- Talking to mental health care professionals (e.g., therapists, psychologists, psychiatrists)
- Playing video games
- Reading a book
- Art or crafts
- Playing board games or cards
- Eating comfort foods (e.g., candy and chips)
- Eating healthier
- Increased self-care (e.g., taking baths, giving self a facial)
- Taking vitamins or herbals for immune system
- Drinking alcohol
- Using tobacco (i.e., smoking, vaping)
- Using marijuana (i.e., smoking, vaping, eating)
- Using other recreational drugs
- Not skipping their prescribed drugs
- Using new prescription drugs
- Helping others
- None
- Other (please describe):

Date:	Time point:	ID:	
29. How did you help your child cope or deal with s	tress/anxiety related to the	e COVID-19 outbreak? (check all th	at
apply)			

- Set time aside to listen to my child's concerns
- Tried to help them focus on the positive things in their life
- Suggested activities they enjoy doing at home
- Suggested doing some exercise
- Organized a fun activity with family members
- Scheduled appointment with therapist
- Tried to help think of the problem in a different way so it didn't seem as bad
- Tried to help them get more sleep

30. Which of the following things have caused you to feel more stressed as a parent because of the pandemic? (check all that apply)

- Having to help my child with schoolwork
- Not having resources needed for child's schoolwork (i.e. laptops, webcam, internet, quiet place to work)
- Receiving emails from teachers because of my child's schoolwork
- Getting my child to get out of bed in the morning
- · Getting my child to be more active
- · Getting my child to help with chores at home
- Supervising my child's activities online or on their phone (e.g., social media use)
- Conflicts between my child and their sibling(s)
- Conflicts between me or other parent and my child
- Conflicts between my child and their friend(s)
- My child feeling lonely or excluded from online social events (e.g., Houseparty games)
- Having to work at home full-time
- Extra meal preparation
- Extra housework
- Other (please describe):

C. COGNITIVE EXPERIENCE

31. Events such as the COVID-19 can affect how we think. In the past 7 days, including today, to what extent has your child experienced the following:

	Very Slightly or Not at all	Slightly	Moderately	Quite a Bit	Extremely
Thinking a lot about COVID-19	1	2	3	4	5
Easily distracted	1	2	3	4	5
Forgetful in daily activities	1	2	3	4	5
Easily switching tasks	1	2	3	4	5
Focused	1	2	3	4	5
Disorganized	1	2	3	4	5
Having racing thoughts	1	2	3	4	5
Zoning out	1	2	3	4	5
Able to sustain attention on tasks	1	2	3	4	5
Able to plan activities or work	1	2	3	4	5
Able to review work	1	2	3	4	5

Date:	Time point:	ID:	
-------	-------------	-----	--

D. SOCIAL EXPERIENCE

32. When did your child begin social distancing (i.e., not seeing friends or family in person outside your household)?

- Before school closures
- On the same day as school closures
- After school closures
- On the same day as the stay-at-home order by your local government
- Does not practice social distancing

33. Which of the following situations have applied to your household? (check all that apply)

- Parent/guardian is a medical professional and must self-isolate in another part of the house
- All members of household decided to stay at home for fear of exposure
- Stay-at-home order by local government (i.e. only permitted outdoors for essential purposes)
- Local government encouraging (but not requiring) people to stay home
- Parents stay at home but kids go out (e.g., see friends at the park)
- No restrictions currently

34. Which of the following things has your family stopped doing during the pandemic? (check all that apply)

- In-person contact with family inside the home (i.e. decided to stay separate from one or more members of your household)
- In-person contact with family who live outside the home
- In-person contact with friends indoors
- In-person contact with friends outdoors
- Family travel
- Family activities in outdoor public spaces (e.g., beaches, parks)
- Family activities in public spaces (e.g., museums, theaters)
- Going to restaurants or stores
- Indoor exercise and/or recreational sports (e.g., gym, indoor sports complex, workout classes)
- In-person events in the community
- In-person religious services

35. How often is your child getting outside of your house for allowed stay-at-home activities (e.g., going on a walk or a run, walking a pet, spending time in your backyard)?

- Multiple times a day
- Once a day
- Every couple days
- Once a week
- Less than once a week

36. How often has your child followed the rules about the social distancing or stay-at-home restrictions put in place in your community?

- Never
- Seldom
- Sometimes
- Often
- Always

Date:	Time point:	ID:

37. What changes in employment or income have occurred in your household due to COVID-19? (check all that apply)

- Job loss by one adult (caregiver)
- Job loss by two adults (caregivers)
- Difficulty paying bills or buying necessities (e.g., food)
- Adult having to work longer hours
- Adult filed for unemployment
- Applied for public assistance (e.g., food stamps)
- Loss of equity in stock market (e.g., college saving plan)
- No changes

37.a. Please rate how much those changes in household employment or income have had a negative impact on your child. ([insert responses chosen from prior question])

- Very Slightly or Not at all
- Slightly
- Moderately
- Quite a Bit
- Extremely

38. Since your child's school has closed, how often does your child talk/chat with friends online (including on your cell phone, on social media, or through online gaming)?

- Every day or almost every day
- Several times a week
- About once a week
- Less often

39. Since your child's school has closed, how does your child stay connected with friends? (check all that apply)

- Texting (phone) or Messaging (on social media)
- Voice-only phone calls
- Video calls (e.g., FaceTime, Google Duo, Skype, Zoom)
- Using social media for live chats
- Posting on social media
- Using social media to support them (e.g., liking, sharing, retweeting)

40. In the past 7 days, including today, approximately how much time **each day** does your child [insert choice in Q39] [Single choice] [create this for each choice in Q39].

- < 30 min
- 30 min-1 hour
- 1-2 hours
- 2-4 hours
- 4-6 hours
- >6 hours